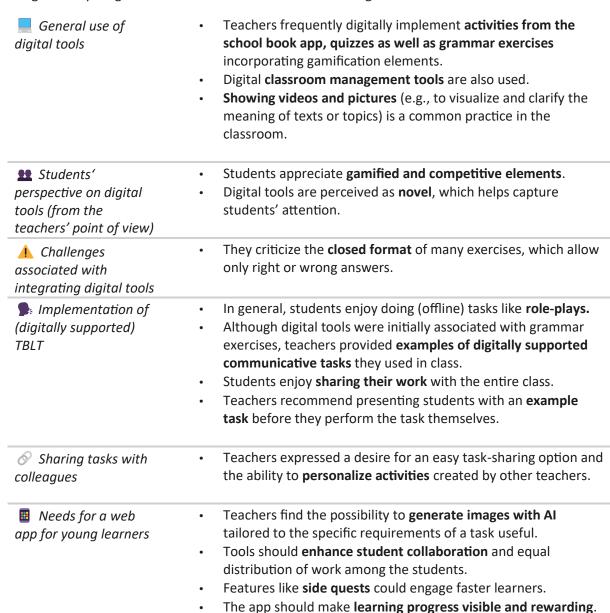


## A2.3 Needs analysis in the foreign language classroom – teachers' perspective

RQ: What are teachers' experiences and needs regarding the use of digital tools for teaching English?

We conducted a focus group interview with 5 selected teachers from our partner schools in Hall in Tirol and Ankara. The main topics were the general use of digital tools for teaching English, students' perspectives on digital tools, challenges encountered in the classroom, the implementation of (digitally supported) tasks, peer collaboration, as well as the specific needs for a web application designed for young learners. These are some selected findings:



## Main take away messages for the development of the DIGITASK Web App:

© Digital tools are still often linked to grammar exercises, highlighting the relevance of the DIGITASK Web App with a focus on oral interaction tasks.

Provide model tasks and templates that teachers can customize (Work Package 3)